



PGES Newsletter

Teacher Edition

February 4, 2015

New PGES resources

- [Median Student Growth Percentile FAQ](#)
- [Crosswalk between the Universal Design for Learning and the Framework for Teaching](#)
- [Video: Conducting Peer Observations with an Other Professional](#)
- [Printable instructions for calling the CIITS Help Desk](#)
- [CIITS/EDS 16.1 update chart](#)

Median Student Growth Percentile (MSGP) resources

The MSGPs will be released Feb. 2 to those who teach English/language arts and mathematics in grades 4-8. This data will be used to help determine an Overall Student Growth Rating as part of the Professional Growth and Effectiveness System (PGES). There are numerous resources now available to districts on the [MSGP website](#).

Preparing for the spring Student Voice (SV) Survey window: applying lessons learned

Lessons learned from the fall SV Survey window will help districts plan for the survey in the spring.

- For teachers who expected to participate in the fall window and did not receive an accurate survey-type auto-assignment, administrators must manually assign survey-types for the spring survey.
- Complete the Infinite Campus teacher survey-type assignment verification process and prepare for unique teaching scenarios; for example, how to address the lack of survey results for special education teachers who may not have enough students on their rosters. For guidance on verifying the teacher survey-type assignment, please see the [Student Voice Technical How To-Administrator document](#).
- Ensure all students know how to access student login and passwords to Infinite Campus.
- Communicate the Student Voice Survey administration process to students ahead of time to avoid problems that prevent participation.

The spring SV Survey window is March 4 – 25.

OPGES Student Voice (SV) Survey

Other Professionals participating in the OPGES pilot can begin the OPGES

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PGES Quick Links:
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Student Voice Survey now.

OPGES pilot participants will have students, who they serve, complete an OPGES Student Voice Survey. Other professionals may determine a particular group or all students served to complete the survey.

The OPGES SV Survey is different from the TPGES SV Survey. OPGES SV Survey questions are applicable to all other professional job categories. Each school and/or other professional will inform designated students of their participation and teach them the language of the survey prior to completing it.

The OPGES SV survey window is open now through March 25. The survey has been delivered to district OPGES points of contact and it also is available on the [OPGES Student Voice Survey](#) webpage.

While the results of the OPGES SV survey will not be submitted to KDE, districts and educators may upload results as an artifact in EDS. OPGES pilot participants will complete surveys and participate in focus groups that will provide feedback and information on the OPGES pilot. Feedback on the knowledge gained during the administration of the OPGES pilot survey will refine the state process .

Universal Design for Learning (UDL)/Framework for Teaching (FfT)

Crosswalk

Universal Design for Learning (UDL) is an educational practice that works in unison with differentiated instruction. The Center for Applied Special Technology (CAST) and the Danielson Group have developed the [Crosswalk between Universal Design for Learning \(UDL\) and the Danielson Framework for Teaching \(FfT\)](#). The crosswalk is an instrument that provides teachers with the critical connections they need to enhance their planning, instruction, and professional practice. This document also features an overview of UDL and FfT along with ideas for applying these concepts within the classroom. For more information, please visit the [Kentucky Framework for Teaching](#) and [Universal Design for Learning](#) webpages.

Share your thoughts on teacher leadership

The Kentucky Hope Street Group teacher fellows, working with the Kentucky Department of Education, want to gather your thoughts and opinions on teacher leader roles in Kentucky in a short survey that [you can take here](#). All responses are kept anonymous. We thank you for your participation.